This report is an indication of progress so far this semester.

<table>
<thead>
<tr>
<th>Subject</th>
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<td>General Mathematics 2</td>
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Mathematical Methods (CAS) 4
Mrs M Pomasan

Teacher Comments:
Alex has had an excellent year in mathematics. He has consistently worked hard, has gained in confidence and achieved a high level of competency in this subject. I am confident that he will continue with his efforts and prepare himself well for the forthcoming examinations. I have enjoyed teaching Alex and wish him well for the future.

VCE Extended Investigation 4
Mr S Angus

Teacher Comments:
Alex designed a fantastic research question that has involved highly informative results. He is not only a diligent worker who has committed a lot of time and effort to his 4000 word paper, but he is an incredibly insightful and clever thinker. Alex should be very proud of his efforts and is encouraged to maintain his attitude for the remainder of the semester, as there is one major assessment to be completed.
Chemistry 2

Teacher: Mr S D Jamieson
Tutor: Mr G Tzikas

In this Unit students investigate the role of water in maintaining life in the environment, acids and bases, chemical calculations, redox reactions and application of the principles of Green Chemistry. Students study kinetic molecular theory and the properties of gases, and apply these to the role of the atmosphere in maintaining life in the environment.

Outcomes
The ability to:

- Write balance equations
  - S
- Explain chemical reactions and processes
  - S

Assessment Tasks

- Extended investigation
  - A+
- A written response to stimulus
  - A+
- End of Semester Examination
  - A+

Learning Behaviours

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Unit Result: S

General Comment:
Alex has made excellent progress in Chemistry this year and has consistently had some of the highest marks in the class in end of topic tests. He has achieved greater than 90% in every assessment throughout the semester so far. His coursework, analysing the ammonia content of two commercial cleaning fluids, was excellent and he required little help from me in completing it. Alex works well in class and it is clear that he has also done some studying outside of lessons. He contributes well in class discussions and will readily ask a question if he isn’t clear on something. Alex should be very pleased with his effort this year.

GRADING SCALE

H High
M Medium
L Low
A / A+ Excellent
B / B+ Very Good
C / C+ Good
D / D+ Adequate
E / E+ Minimal
UG Ungraded
NA Not Assessed
NS Not Submitted
S Satisfactory
N Not Satisfactory
UG Ungraded

^ Indicates that this student studies English as a Second Language
The areas of study for French comprise themes and topics, text types, kinds of writing, vocabulary and grammar. Emphasis is on activities which develop communicative competence and structural knowledge of both written and spoken French. The common areas of study provide the opportunity for the student to build upon what is familiar as well as develop knowledge and skills in new and more challenging ways.

Outcomes
The ability to:
- Participate in a spoken or written exchange
- Listen, read and extract and use information and ideas
- Give expression to real or imaginary experience

Assessment Tasks
- Oral presentations: A+
- Response to spoken texts: A+
- Response to written texts: A+
- Writing: A+
- Grammar tasks: A+
- Vocabulary tests: A+
- End of Semester Examination: A+

Learning Behaviours
- Term 3: Consistently
- Term 4: Consistently

Unit Result: S

General Comment:
Senior School Alexander J Gruen

Semester 2 (End of Semester) 2014

Year 11 Creese House

VSN: 719224310

Alex completed an excellent semester of French. In class he actively participated in group discussions, he worked efficiently during independent activities and his homework was always completed. All of his language skills are very strong and this was demonstrated by his impressive results as well as being a finalist in the Alliance Française oral and written competition. I encourage him to continue to consolidate his French skills over the holidays by completing the homework booklet. I wish Alex all the best next year with his French studies.

GRADING SCALE

H High
M Medium
L Low

A / A+ Excellent
B / B+ Very Good
C / C+ Good
D / D+ Adequate
E / E+ Minimal
UG Ungraded

NA Not Assessed
NS Not Submitted
S Satisfactory
N Not Satisfactory

^- Indicates that this student studies English as a Second Language
General Mathematics 2

Teacher: Mrs A I Goureeve

The areas of study for Unit 1 and Unit 2 of General Mathematics are Arithmetic, Data Analysis and Simulation, Algebra, Graphs of Linear and Non-Linear Relations, Decision and Business Mathematics and Geometry and Trigonometry.

Outcomes
The ability to:

- Define concepts and processes and use them routinely S
- Use skills in non-routine contexts S
- Use technology appropriately S

Assessment Tasks

Tests A+
Applications task A+
End of Semester Examination A+

Learning Behaviours

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Unit Result: S

General Comment:

Alex has been a thoroughly committed, hardworking student with an exemplary work ethic. I hope he will continue to work at the same level next year to maintain and improve on his pleasing results.

^ Indicates that this student studies English as a Second Language
Latin 2

Teacher: Mrs S M Durham

In this Unit students learn to identify more technical aspects of Latin grammar, to translate more difficult Latin unseen passages, to scan lines of Latin poetry, and to translate seen passages.

Outcomes
The ability to:
- Identify the accidence and syntax of a seen passage  S
- Translate a seen passage  S
- Scan Latin poetry  S
- Translate an unseen passage  S

Assessment Tasks
- Translation of sentences  A+
- Comprehensive vocabulary test  A+
- Unseen translation test  A+
- End of Semester Examination  A+

Learning Behaviours
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- Contributes constructively to learning  Term 3: Consistently  Term 4: Consistently
- Uses class time productively  Term 3: Consistently  Term 4: Consistently
- Responds thoughtfully to feedback  Term 3: Consistently  Term 4: Consistently

Unit Result: S

General Comment:
Alex is a dedicated student and has enjoyed another successful semester, which leaves him well-placed to achieve excellent results in Year 12. He has a natural talent for languages and has shown a sound grasp of the intricacies of Virgil’s Aeneid 4, displaying a thorough knowledge of Latin hexameter scansion. I am sure that he will continue to flourish in his final year. It has been a real pleasure teaching Alex and I wish him all the best for his studies in Year 12.
Literature 2

Teacher: Ms N A Charles

Literature involves the study and enjoyment of a wide range of literary texts (classical, popular, traditional and modern) and literary genres (poetry, film, drama, short stories and novels). Its distinctive focus is on the use of language to illuminate and give insight into the nature of experience. Literature is an interactive study between the text, the social/political/ economic context in which the text was produced, and the experience of life and of literature that the reader brings to the text.

Outcomes

The ability to:

- Analyse how a text from a past era reflects the ideas and concerns of its time 

Assessment Tasks

- Comparative interpretation: A+
- Literary essay: A
- Text analysis: A+
- End of Semester Examination: A+

Learning Behaviours

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Unit Result: S

General Comment:

In last semester’s report I observed that Alex had brought “a whole lot of grace to the Literature classroom this semester”, and as the year concludes, this observation continues to hold true. Alex is one of those rare individuals who is motivated by the purest of intentions – that being to do his best and in this he prioritises understanding over outcomes. To this end, he has attacked each lesson with characteristic good humour and a clear sense of purpose, and as a consequence the quality of his written work has improved steadily over the course of this semester as he took the time to absorb recommendations and to apply them with each successive submission. In short, it has been a pleasure getting to know this wise, sensitive and intuitive individual and I look forward to hearing news of his continued success, next year!
This report is an overview of the student's involvement during the semester

House Report

Tutor:
Alex is obviously enjoying his years here at MGS. He always looks happy, greets people with a smile, is polite and is always willing to help or contribute in any way possible to Creese House and to the greater school community. Academically he continues to excel, with all his teachers praising his performance and the overall attitude that he brings to his studies and the classroom. Alex has had another busy semester both within Creese House and within the greater school community. He has represented his House in a variety of sports, took on the responsibility of a peer supporter, and has read in chapel service. I congratulate him for receiving House colours and on the success he has experienced within athletics – winning the Victorian All Schools Under-17 800 metres and receiving sport colours for athletics and cross-country. He is also to be congratulated for the high distinctions he received for the chemistry quiz and the Australian Maths competition. Just as importantly, he continues to pursue his love of music, playing the trumpet in both the symphony orchestra and the concert band. Alex seems to have found a rhythm for himself within which he is able to nicely balance all these interests and responsibilities. I encourage him to continue on with what he is doing and am very confident he is incredibly well placed to perform to his optimum potential next year.

Tutor: Mr G Tzikas

Head of House: Mr D McCoppin
Instrumental lessons are designed to establish and extend students’ musical knowledge and skills in performing, preparing and listening.Students have been required to: extend their musical repertoire, better their technique, develop their aural capacity, prepare for lessons, extend their musical knowledge and develop their sight-reading.

Outcomes
The ability to:

- Develop skills in solo performance                  H
- Prepare the solo repertoire                          M
- Develop skills in aural perception                   M

Assessment Tasks

- Performance of repertoire                           A
- Technique                                            B+
- Aural                                                B
- Preparation                                          A
- General knowledge                                    B
- Sight reading                                        C

General Comment:
Alex has made very good progress on the trumpet this semester and the change of mouthpiece seems to be working well. His range and tone quality have improved and the BERP attachment that encourages more mouthpiece buzzing is helping. Alex has worked hard on making sure he is prepared for his playing commitments and has performed well in the Wind Ensemble and the Symphony Orchestra. I am very pleased with his progress and he should be very pleased with his efforts. Alex is a courteous and enthusiastic student and is a pleasure to work with.
Melbourne Grammar School values an education which develops the whole person. Students are therefore required to be involved in co-curricular activities. This report outlines co-curricular involvement. It also provides details of awards and positions of leadership relating to the academic and the co-curricular programs.

<table>
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<tr>
<th>Record of School Achievements and Co-curricular Involvement</th>
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### Community Service
- Red Shield Door Knock Appeal

### Music
- String Orchestra
- Symphony Orchestra

### Sport
- **Winter**
  - APS Cross Country
- **Spring**
  - Athletics
- **Summer**
  - Athletics (Summer)

### Awards
- Chemistry Olympiad Qualifying Examination
- Athletics First Colours